



HERITAGE SHOOTING INC.

Non-Profit (501 (C) 3) Educational Organization

Safety, Responsibility, and Truth of Our Inherent Right to Keep and Bear Arms

P.O. Box 528, Oconomowoc, WI 53066

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January 2010 Newsletter

Mission Statement

- To foster and promote the shooting sports by educating the public and especially the youth.
- To promote hunter safety and ethics.
- To foster and encourage the rights of American citizens to own and bear arms as provided by the Constitution of the United States of America.

OFFICERS

President - Jeff Laughland
 Vice President - John Durham
 Secretary - Mike Figueira
 Treasurer - Kim Laughland

BOARD OF DIRECTORS

Ray Baumann Gary Beyer
 Don Fortmann Diane Gasser
 Mary Sielaff Cindy Fortmann

FOUNDERS

Cindy and Don Fortmann
 Carl Miller
 John Moosreiner
 Dede and Scott Taetsch

AFFILIATIONS

- National Rifle Association
- Wisconsin Dept. of Natural Resources
- WI-FORCE
- Deutsch-Amerikanischer Schuetzen Club
- National Take a Kid Hunting Foundation
- Jews for the Preservation of Firearms Ownership
- WI NRA Field Support Team
- Safari Club International

All course and event registration forms will be made available on the Heritage Shooting website.

Membership Meeting

Wednesday January 27th, 2010 at 7:00PM

To be held at the Heritage Shooting Classroom

Agenda includes:

- Elections in January for President, Secretary, and 4 Board of Directors positions
- Set the 2010 Course and Event Calendar
- Discuss adding additional adult training classes in 2010 and creating opportunities for former course and event participants to continue developing their skills.
- Meet and introduce new volunteers.

We welcome and encourage **anyone** interested in helping Heritage Shooting in our mission of introducing the shooting sports to the general public to attend this meeting.

Proposed 2010 Schedule of Courses and Events

February 11 th	Southeastern Wisconsin Friends of NRA Okauchee, WI
February 12 th – 14 th	State NRA Convention Waukesha, WI
March 27 th	Outdoor Expo & Dinner Calvary Baptist Church – Watertown, WI
Starting April 13 th	WI DNR Hunter Safety Education Course
April 28 th	Heritage Shooting Quarterly Meeting
July 21 st	Heritage Shooting Quarterly Meeting
August	NRA Basic Rifle Fundamentals for Future Military Personnel
August 7 th	NRA Youth SportsFest
September 11 th	NRA Shooting Sports Camp for Women
October 27 th	Heritage Shooting Quarterly Meeting

**** NRA Certified Instructor and Adult Training courses to be determined at the Heritage Shooting Annual Meeting. Instructors interested in assisting should attend to help us schedule these courses.**

If you would like to make a tax deductible donation to help Heritage Shooting continue offering our courses and events, please make your check out to Heritage Shooting Inc. and mail to the address in our heading. We will mail a receipt for tax purposes to all donors.

Recognizing Teachable Moments in Harry Potter

With all the instruction and teaching we do at Heritage Shooting, one of the things we cover in our NRA Basic Instruction Training is recognizing and using teachable moments. From the NRA Basic Instruction Training Guide, "The teachable moment is an unexpected situation that can be used by the trainer to teach a point outside the written outline."

As an instructor, I never would have anticipated that I would find a great teachable moment while discussing J.K. Rowling's 5th book "Harry Potter and the Order of the Phoenix" with some kids. I would like to share some of the points from that discussion for those of you who interact with children who have read the Harry Potter books. First and foremost, let me clarify again, these lessons come for those who have read the book, not just watching the movie. Take the time to read the books; as is almost always the case, they are so much better than the movies. (continued on next page)

Heritage Shooting, Inc. is a domestic non-stock, non-profit (501(C)3) corporation organized to promote interest, education, and safety in all shooting sports and is recognized by the Internal Revenue Service as exempt from federal income tax under section 501 (c) (3) of the Internal Revenue Code.

ALL Certified Instructors and assistants are volunteers and are NOT compensated for their time.

Donors may deduct contributions made to Heritage Shooting, Inc. as provided in section 170 of the Internal Revenue Code. Donations of money, firearms, teaching aids and other appropriate and helpful materials are appreciated.

Upcoming Events

January 27th 2010

Heritage Shooting Quarterly Membership Meeting

February 6th 2010

Stone Bank Sportsmen's Club Annual Fisheree at American Legion in Okauchee

February 11th 2010

Southeastern Wisconsin Friends of NRA Banquet at the Golden Mast Inn

For ticket information to any of these Friends of NRA Banquets, visit

<http://sites.google.com/site/sewifriendsofnra/>

February 12th-14th 2010

NRA State Convention at the Milwaukee Marriott West (I-94 Exit #295) Waukesha, WI

We are always interested in receiving feedback about our newsletter and welcome articles from event participants or members. Please contact us with submissions at info@heritageshooting.org.

We look forward to seeing you at the January Membership Meeting and encourage all interested to attend.

Recognizing Teachable Moments in Harry Potter (cont.)

I will attempt to summarize this 870 page book in a paragraph for the purposes of this discussion. In "Harry Potter and the Order of the Phoenix", the wizarding world is again being threatened by the evil Lord Voldemort and his "Death Eaters", a fact recognized by Harry, his teenage friends, and Dumbledore, the Headmaster of their school, Hogwarts, but that fact is being denied by the Minister of Magic (the wizarding government leader). Many in the wizarding world fear that war is imminent between Voldemort's Death Eaters and the rest of the wizarding world. As the Minister of Magic fears losing his control and tries to calm fears through denial of the existence of Voldemort, he appoints a new instructor, Dolores Umbridge, at Hogwarts to teach the "Defense Against the Dark Arts" course. But Umbridge refuses to teach practical defense skills claiming that the Ministry of Magic has developed a theoretical curriculum that will give them the knowledge needed to pass their exams without requiring any practical exercises using those skills. Harry and his friends want to learn to defend themselves from "Death Eaters" using the primary weapon of the wizarding world, their wands, and independently form what is essentially a student-based militia called Dumbledore's Army to teach themselves practical defense skills. When their group is discovered, Dumbledore is removed from Hogwarts, is replaced by Umbridge, and a host of new school regulations are imposed to establish control over the students. Harry and his friends continue to usurp the new regulations and to learn to defend themselves.

No doubt due to Rowling's skill in creating characters, universally, the kids who read the book saw the Minister of Magic and his appointee, Dolores Umbridge, as a direct threat to the safety of Harry Potter and his friends. The kids all recognized Harry and his friends' inherent right of self-defense. I asked them "why did Harry and his friends have to learn to defend themselves?" Again the kids empathically told me the Ministry of Magic (government) was interfering with and being too controlling of Hogwarts (the students, the school, and its curriculum) and they needed those skills to protect themselves.

Harry Potter and his friends independently form the secret organization, Dumbledore's Army (essentially, a student-based militia learning to use the primary weapon of the wizarding world), to learn and practice the defense skills so they would be ready to fight if needed. As more students flocked to the DA, Umbridge is informed about Dumbledore's Army, the Minister of Magic replaces Dumbledore with Umbridge who immediately issues new directives to prevent the unauthorized assembly of students (don't we have a constitutional right to protect the right to assemble in our Bill of Rights?) to shutdown Dumbledore's Army. As Umbridge passes more and more restrictive directives on the school, Harry's and his friends' determination to resist and to learn to fight grows. They did not cave to pressure being exerted by authorities in the school or the Ministry of Magic.

So I asked, "Why wouldn't the Ministry of Magic or the Aurors (the wizarding police) protect Harry and his friends?" One answer almost brought tears to my eyes. "Because the Ministry of Magic feared that if students knew how to fight, they would join to overthrow the Minister of Magic." I replied, "Because the government feared a people who possessed the skills to join together to overthrow an out of control government – just like any nation in history that has systematically disarmed the civilian population?" I love seeing those light bulbs go on in the kids' heads. "Yeah..." slow nods...

Even as an adult, I have enjoyed all the Harry Potter books (much more so than the movies) because we see Harry grow up to meet the challenges placed before him with great moral character, loyalty, natural leadership, and honesty. It never occurred to me when I was initially reading them that they would provide such an outstanding teachable moment for me to use with kids regarding what an inherent right is ("the Ministry of Magic shouldn't be able to tell people to not defend themselves"), how people naturally react to protect themselves (Harry and his friends had to learn to defend themselves if the school was not going to teach them real Defense Against the Dark Arts), and how we respond to an oppressive or controlling government (groups of like-minded people gathering to protest and resist the control of the government – like forming Dumbledore's Army, a student-based militia, or a tea party event).

I think many of us can agree that the politically correct American educational system of today does not necessarily teach the social and political circumstances that prompted the early Americans to want to form their own nation. But we can find examples in Harry Potter and the Order of the Phoenix that today's kids and teens can identify with that help them understand how our nation was formed and why the early Americans established our Bill of Rights. Only armed with this fundamental knowledge and understanding can one hope that they will also be able to recognize those trends in current events happening around them.

Jeff Laughland, President – Heritage Shooting